



New Destinations to Literacy, Learning & Life:

A National Conference on
Adult Education

*December 14-15, 2005
Trump Plaza
Atlantic City, New Jersey*

***New Destinations to Literacy, Learning & Life:
A National Conference on Adult Education***

December 14 – 15, 2005
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***New Destinations to Literacy, Learning & Life:
A National Conference on Adult Education***

HOSTED BY

New Jersey State Employment and Training Commission

PARTNERS

Equipped for the Future

United States Department of Education

The UPS Foundation

New Destinations to Literacy, Learning & Life: A National Conference on Adult Education

Welcome

The New Jersey State Employment and Training Commission (SETC) and Equipped for the Future (EFF) welcome you to *New Destinations to Literacy, Learning & Life: A National Conference on Adult Education*. We look forward to an exciting and dynamic conference.

Holding this Conference bears testament to the enormous changes that have taken place in the worlds of adult education and workforce development. At no time in our history have these two systems formed as powerful a partnership as they have today. In part, this is recognition of the crucial role adult education plays in preparing the workforce for the more demanding jobs of the future. It is also recognition that far too many adults, including recent immigrants, are permanently trapped in low paying jobs because they lack the literacy skills to advance.

The leitmotif of this conference is the emerging Work Readiness Credential. This Credential, which was based on work done at the Department of Labor almost 15 years ago and the more recent work by Equipped for the Future, represents a powerful tool that the adult education and labor systems can use to assure the employer community that they are hiring someone who will succeed as an employee.

We hope you take full advantage of the wide variety of panels, as well as the wonderful speakers we have scheduled. As always, and it seems at all conferences, the best part is invariably what you learn from your colleagues from across the country.

So let's get on with it - we have much to talk about at this conference, and we look forward to those discussions.

Henry Plotkin
Executive Director
New Jersey State Employment
And Training Commission

Diane Gardner
Director EFF Center for Training and
Technology/Associate Director for the
Center for Literacy Studies
University of Tennessee

New Destinations to Literacy, Learning & Life: A National Conference on Adult Education

CONFERENCE AGENDA

Wednesday, December 14, 2005

TIME	ACTIVITY	LOCATION
8:00 AM – 2:00 PM	REGISTRATION	Atrium, 6 th Floor
1:00 PM – 2:30 PM	LUNCH	Imperial A and B
	FEATURED SPEAKER	
	Richard La Pointe , Deputy Assistant Secretary US Department of Education	
2:30 PM – 3:45 PM	CONCURRENT SESSIONS	
2:30 PM – 3:45 PM	December 14, 2005	Chelsea A

Oklahoma is Getting Equipped for the Future – From the State to the Classroom

This session will provide information regarding:

- Oklahoma's three-year EFF training plan: goals/objectives of the State, local programs, and adult learners including lessons learned from year to year.
- Lessons learned regarding systemic changes supportive of EFF in the classroom and how local programs are integrating those changes.
- Piloting standards-based instruction through the EFF Curriculum Frameworks, and much more!

Participants will:

- Increase their knowledge regarding the "big picture" of EFF in Oklahoma from planning to implementation.

- Receive Oklahoma's three-year training model for implementing EFF statewide for the purpose of providing one way to get started, taking advantage of what has been learned, and allowing opportunity for local adaptations.
- Have the opportunity to discuss the EFF process and how it supports standards-based instruction.

Presenters: **Pam Blundell**, Coordinator, Lifelong Learning Section
 Oklahoma State Department of Education
Jeff Patterson, Director
 Norman Adult Learning Center
Lynn Stewart, Full-time Adult Education Teacher
 Lawton Adult Learning Center

[Oklahoma is Getting Equipped for the Future PowerPoint Presentation](#)

[A Teacher's Perspective](#)

[EFF Training Plan](#)

2:30 PM – 3:45 PM

December 14, 2005

Chelsea B

Successful ESL Classroom Projects

The Middlesex County Community Learning Center at Roosevelt, part of the New Jersey's Workforce Learning Link system, uses a variety of adult education and ESL materials in teaching its primarily beginning and intermediate ESL population. Many lessons involve project-based learning, i.e., pedagogically holistic lessons that may take one day or more to complete. The presenters will discuss three different projects that have been successful in the classroom, as well as a project that is currently in process, and relate these projects to a number of EFF standards.

Presenters: **Gwendolyn Kane**, Coordinator
 Middlesex County Community Learning Center at Roosevelt
Daniel Scibienski, Instructor
 Middlesex County Community Learning Center at Roosevelt

2:30 PM – 3:45 PM

December 14, 2005

Chelsea C

An Introductory Look at the EFF *Use Math to Solve Problems and Communicate Curriculum Framework*

Participants will explore sections of the draft EFF *Use Math to Solve Problems and Communicate* Curriculum Framework. The Curriculum Framework goes one step further in helping teachers determine what should be taught at each level. Participants will engage in hands-on activities that will illustrate how students use different strategies at different developmental levels and how these levels connect to the GED Math Test.

Presenter: Donna Curry, EFF Facilitator
EFF Center for Training and Technical Assistance

[Use Math to Solve Problems and Communicate PowerPoint Presentation](#)

2:30 PM – 3:45 PM

December 14, 2005

Highlander A/B

A New Model for Streamlined Teacher Training

Literacy Volunteers of New Jersey has developed an innovative training model that prepares volunteers to tutor both ABE and ESL students. This curriculum is also an excellent resource for pre-service and in-service training for adult education teachers and staff. The workshop will include an overview of the curriculum and examination of how EFF standards are incorporated into the training design. Participants will engage in training segments that use relevant, real life materials to help adults build literacy skills needed to function more effectively within the workplace, family and community.

Presenter: Elissa Director, Executive Director
Literacy Volunteers of New Jersey

2:30 PM – 3:45 PM

December 14, 2005

Imperial C

Essential Principles for Fundraising Success

Your prospects and donors want to change the world – not fill a hole in your budget. Learn the essentials to include in your fundraising plans, including five “must-haves” you can employ immediately.

Presenter: Penni Wild, Executive Director
New Jersey Reads: The Foundation for Literacy

2:30 PM – 3:45 PM

December 14, 2005

Imperial D

EFF in the ESL Classroom: A Demystification of the EFF Framework

This session will provide an overview of EFF implementation at the Carlos Rosario School in Washington, DC from initial skepticism to recognition of EFF's value. The presentation will demystify some of the concepts and terms of the EFF Framework through direct application to real life classroom strategies.

Presenters: **Laura Griep**, Academic Director
Carlos Rosario International Career Center
Allison R. Kokkoros, Deputy Director
Carlos Rosario International Career Center and Public Charter School

[EFF in the ESL Classroom PowerPoint Presentation](#)

2:30 PM – 3:45 PM

December 14, 2005

Westminster A/B

A Health Care Toolkit for Consumers

This presentation explores the realities of health care delivery in New Jersey and provides participants with tools they can use to take charge of the health care services they or their loved ones receive.

Presenter: **David L. Knowlton**, President and CEO
New Jersey Health Care Quality Institute

2:30 PM – 3:45 PM

December 14, 2005

Westminster C

EFF for Job Seekers and Incumbent Workers

We will discuss (a) arguments for using EFF as a framework for basic education for job seekers and incumbent workers, (b) examples of work-related curricula that can be adapted within an EFF framework, and (c) what administrators and policy makers can do to support this kind of work-related basic education.

Presenter: **Paul Jurmo**, Dean of Economic Development and Continuing Education
Union County College

3:45 PM – 4:00 PM

BREAK

Imperial A and B

4:00 PM – 5:15 PM

CONCURRENT SESSIONS

4:00 PM – 5:15 PM

December 14, 2005

Chelsea A

Building Accountability Using EFF

As a State team, we use the EFF framework in most areas of our work. The EFF model is incorporated in one way or another in our program proposals, planning and presenting staff development workshops, certifications system, technology use, and monitoring instrument. EFF has helped us use a common language to reach common goals and provide a growing State program.

Presenters: **Sally Reynolds**, Teacher of Curriculum for Adult and Prison Education
Delaware Department of Education
Fran Tracy-Mumford, Director of Adult Education
Delaware Department of Education

4:00 PM – 5:15 PM

December 14, 2005

Chelsea B

Change Your Teaching Methods for Better Results

Participants will learn how to transform the traditional classroom into a dynamic student-focused learning center and give students the workplace readiness skills they will need for the 21st Century. Participants will learn how to use technology to teach in addition to teaching students how to use technology to learn. Through a slide & video presentation the participants will learn how to raise student achievement, have a positive impact on teaching and become dynamic and engaging instructors. The workshop will give the participants the tools needed to help all students achieve at high levels. The workshop will show teachers how collaboration and competition can enhance student achievement. New assessment and grading methods not based on “extra credit” will be provided and participants will continue to receive support through eCoaching and web based discussion groups. This workshop will focus on learning styles and processes to raise student achievement. It will tap into the resources of each student and empower students to become leaders in the classroom and workplace.

Moderator: **Nancy Hazelgrove**, Manager of Educational Relations and Public Information
NJ Statewide Transfer Initiative

Presenter: John O'Hara, Founder and CEO
Corporation Learning, Inc.

4:00 PM – 5:15 PM

December 14, 2005

Chelsea C

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Presenter: Donna Curry, EFF Facilitator
EFF Center for Training and Technical Assistance

4:00 PM – 5:15 PM

December 14, 2005

Highlander A/B

Reconnecting Adults to Education: Pathways to Diplomas and Degrees

Educational attainment is positively correlated with the ability to successfully meet the challenges of life in the 21st Century. This session will focus on multiple pathways for adults to earn a high school diploma and pursue college credentials. The presentation will highlight a number of initiatives to reconnect individuals to education, including General Educational Development (GED), Thirty-College Credit Route, Adult High School Programs, Entry Program into College (EPIC), Prior Learning Assessment, and ACE Credit Recommendations.

Presenters: Robert M. Berezny, GED Administrator
Bureau of Adult Education and Family Literacy/GED
NJDepartment of Education
Courtney E. Chambers, EPIC Program Coordinator
Kean University
Maxine Lentz, Vice Provost of Academic Partnerships
and Outreach
Thomas Edison State College

[Entry Program into College PowerPoint Presentation](#)

4:00 PM – 5:15 PM

December 14, 2005

Westminster A/B

Making Sense of Dollars and Cents for You and Your Customers: The Importance of Financial Literacy

No matter what your income, without financial literacy, it will never be enough. Learn from these experts the importance of financial literacy and how you can incorporate it into your curriculum. Some of the many free programs and services that you can utilize will be explored. You will learn the proper ways to establish credit for the first time as well as the importance of accessing and knowing your credit rating and how to improve it, the new bankruptcy laws, the Earned Income Tax Credit, and the ramifications of all of these on the labor market. Materials from the Federal Reserve, FDIC, and the FTC will be available to those in attendance.

Moderator: **Claudia Merkel-Keller**, Assistant Director
Workforce Readiness and Literacy
NJ Department of Labor and Workforce Development

Presenters: **Bill Horahan**, Founder
NJ Coalition for Financial Education
Donta Bell, National Coordinator
Financial Literacy Awareness Network
Denise Perry, Senior Tax Specialist
US Internal Revenue Service

4:00 PM – 5:15 PM

December 14, 2005

Westminster C

An Introduction to the EFF Work Readiness Credential

In June 2006, the EFF Work Readiness Credential will be available for wide use across the country. The WRC is the first standards-based, business defined assessment of work readiness. This workshop will discuss the progress made to date in the formation of the credential, as well as its implication to the workforce, employers, and educators. Come learn about the credential and what you can do to begin to help your students get ready to use it.

Moderator: **Nicky Gacos**, Member
State Employment and Training Commission
Owner, Colorado Café

Presenters: **Lansing Davis**, Senior Policy Analyst
State Employment and Training Commission
Sondra Stein, Project Manager, Work Readiness Credential,
Center for Workforce Preparation, US Chamber of Commerce

[Introduction to the EFF Work Readiness Credential PowerPoint Presentation](#)

5:30 PM – 7:30 PM **RECEPTION** Imperial A and B

Thursday, December 15, 2005

TIME	ACTIVITY	LOCATION
8:00 AM – 9:00 AM	REGISTRATION	Atrium, 6 th Floor
8:00 AM – 9:00 AM	CONTINENTAL BREAKFAST	Atrium, 6 th Floor
9:00 AM – 10:30 AM	PLENARY SESSION	Imperial A and B

EFF: A Rich History, a Thriving Present, an Exciting Future

This interactive, informative, and entertaining session will take participants on a journey back to the early days of EFF and then proceed to the exciting initiatives currently taking place and plans for the future. Four state representatives will share their experiences in implementing EFF and give words of advice to newcomers. They will discuss the impact that EFF has had on teachers and learners and the strategies that have made their efforts so successful.

Presenters: **Pam Blundell**, Coordinator
Oklahoma State Adult Education Office
Lansing Davis, Senior Policy Analyst
State Employment and Training Commission
Judy Franks, EFF Coordinator
Ohio Literacy Resource Center
Kathi Polis, President
Strategic Training and Resources, Inc.
Lesley Tomaszewski, Research Associate
Texas Center for the Advancement of Literacy and Learning (TCALL)

10:30 AM – 10:45 AM **BREAK** Imperial A and B

10:45 AM – 12:00 Noon **CONCURRENT SESSIONS**

10:45 AM – 12:00 Noon December 15, 2005

Chelsea A

The Lone Star State's Approach to Developing Benchmarks for Five of the EFF Standards

In April 2005, Texas adopted five of the EFF standards and rewrote the benchmarks to reflect the needs of adult learners. This presentation will highlight what events led to the statewide adoption of the EFF standards, how the benchmarks are presently being developed, and what strategies are being planned to field test the benchmarks in February and March, 2006.

Presenter: **Lesley Tomaszewski**, Research Associate
Texas Center for the Advancement of Literacy and Learning (TCALL)

[The Lone Star State's Approach PowerPoint Presentation](#)

10:45 AM – 12:00 Noon December 15, 2005

Chelsea C

Equipped for the Future: How to Begin Implementing EFF in Your Classroom

Equipped for the Future sounds wonderful, but how do I begin? Workshop participants will learn three specific techniques to begin implementing EFF in the classroom. The participants and their students will find that these techniques provide an easy, enjoyable, and educational entrance into the exciting world of Equipped for the Future.

Presenter: **Mary Ellen Waddell**, Cape May County Consortium
Cape May County Technical School District

10:45 AM – 12:00 Noon December 15, 2005

Highlander A/B

Using the EFF Reader's Tool Chest in an ESL Classroom

Come join in the fun! Learn interactive, hands-on activities which increase ESL learners' alphabetic, fluency, comprehension, and vocabulary. See how Even

Start Multicultural Family Literacy Program utilizes the Reader's Tool Chest in the Teaching/Learning Cycle to improve learners' reading skills.

Presenter: **Lorie Preheim**, Adult Education and Training Coordinator
Even Start Multicultural Family Literacy Program

10:45 AM – 12:00 Noon

December 15, 2005

Imperial C

Creating an ESL/ CIVICS CURRICULUM

The Union City Adult Learning Center, would like to share our experience with administrators & educators on the process and involvement of creating an ESL/CIVICS curriculum based on the EFF standards. Through consensus-building we developed a new educational plan, curriculum and marketing materials for our program.

Presenters: **Esmeralda Doreste-Roman**, Administrator
Union City Adult Learning Center
Martha Avitabile, Civics Teacher
Union City Adult Learning Center
Peggy McGuire, Senior Research Associate Consultant
EFF Center

10:45 AM – 12:00 Noon

December 15, 2005

Imperial D

Putting EFF Theory into Practice in the ESL Classroom. It's Easier Than You Think!

This presentation will give concrete examples of lessons developed following the EFF Standards and Framework. (ESL Books, Culture, Presentation, Social Language Party, Baby Shower, Games, Health Project, Job Search). Participants will be asked to develop an additional lesson before the conclusion of the presentation.

Presenters: **Carmelita Acciola**, Director, Adult Basic Education
Gloucester County College
Elizabeth Korba, ESL Instructor
Gloucester County College
Inna McCarty, ESL Instructor

Gloucester County College

10:45 AM – 12:00 Noon

December 15, 2005

Westminster A/B

Adult Education Reading Instruction: Research-Based Practices

The session is an interactive presentation that explores adult education reading instruction research as it exists today. The facilitators and participants will review the Research-Based Principles book so that educators may best know how to incorporate this information into their planning and instruction.

Moderator: Toni-Ann Mills, Director
Collaborative Center for Literacy Development
NIFL/NCSALL ALRWG Dissemination Committee Member

Presenters: John Kruidenier, Educational Consultant
NIFL/NCSALL ALRWG Coordinator
June Crawford, Director
NIFL Program Analyst, Learning Disabilities

[Adult Education Reading Instruction PowerPoint Presentation](#)

10:45 AM – 12:00 Noon

December 15, 2005

Westminster C

From Competencies to Standards: EFF in an External Diploma Program classroom

How can the EFF framework inform and deepen instruction in competency-based systems like the External Diploma Program or CASAS? An instructor can come to new and surprising insights by viewing test results, student responses, and classroom observations through the prism of the EFF Standards. This workshop will demonstrate how this worked in an External Diploma Program classroom, and how students and teachers partnered to move from competencies to standards.

Presenter: Allen Mikaelian, Consultant
Washington DC

12:00 Noon – 1:00 PM

LUNCH

Imperial A and B

1:00 PM – 2:15 PM

CONCURRENT SESSIONS

1:00 PM – 2:15 PM

December 15, 2005

Chelsea A

A Self-Nurturing Community Welfare Program based on India's Public Welfare System on the Concept of "Reach the Reachable Rightly," with focus on Adult Education.

Public Welfare Schemes aim either at enabling citizens to earn their livelihood or more, or reduce deficiencies in existing community systems. All welfare schemes usually have to struggle to reach the targeted population. However, it is important to note that the deprived sections of society are always reachable.

The success of any welfare scheme depends on its reach, its even distribution and its self-evolving capacity. If the targeted population, totally, or in part cannot avail themselves of the benefits of welfare schemes, it is presumed that they are unreachable. But, it may be the other way around: the schemes themselves, for various reasons, may be out-of-bounds for such sections of society.

'Reach the Reachable Rightly' (3R), helps in the marginalization of such reasons in the designing and development of any Public Welfare Schemes.

This presentation posits that public welfare schemes in themselves are the medium to reach the intended population for any community welfare program, because they are channels of the public welfare schemes, and have significant proximity to the deprived sections of society. It also seeks to study the development of a self-nurturing community welfare program based on public welfare systems on the concept of 'Reach the Reachable Rightly', with focus on Adult Education.

Presenter: **Dinesh Panjwani**, Principal
Smt. C.H.M College (University of Mumbai)

[A Self-Nurturing Community Welfare Program based on India's Public Welfare System on the Concept of "Reach the Reachable Rightly," with focus on Adult Education PowerPoint Presentation](#)

1:00 PM – 2:15 PM

December 15, 2005

Chelsea B

EFF Quality Practices and Program Improvement

Participants are introduced to Equipped for the Future (EFF) Quality Program Practices and a program improvement process that helps community-based organizations assess current work and plan and implement program changes. Workshop presentations, activities, and readings will consider the EFF framework, the research base upon which the quality program practices are based, and specific program improvement processes.

Presenters: **Jereann King**, EFF Project Associate
National EFF Center, Center for Literacy Studies
University of Tennessee
Peggy McGuire, EFF Senior Research Associate Consultant
National EFF Center, Center for Literacy Studies
University of Tennessee

1:00 PM – 2:15 PM

December 15, 2005

Chelsea C

Using the EFF T/L Cycle: Lesson Planning Made Real

Research shows that when authentic materials are used in the classroom for real-life purposes, there is an increase in literacy activities outside the classroom. Make this a reality with your students by incorporating authentic materials and using the teaching and learning cycle to create lessons for your classroom. Participants will use print and on-line authentic materials and teaching and learning cycle to create their own lesson plans.

Presenter: **Judy Franks**, Literacy Projects Coordinator
Ohio Literacy Resource Center

[Using the EFF T/L Cycle: Lesson Planning Made Real PowerPoint Presentation](#)

1:00 PM – 2:15 PM

December 15, 2005

Highlander A/B

EFF and Goal Setting in the ESL Classroom

Are you looking for practical activities, based on EFF, which can be implemented in the adult ESL classroom? If so, this is the presentation for you! Come learn

some new ideas and concrete activities that will help you meet the needs of adult ESL students by implementing EFF in the classroom. Goal setting and student self-assessment as part of the Teaching/Learning Cycle will also be discussed by these Washington, DC representatives.

Presenters: **Lorie Preheim**, Adult Education and Training Coordinator
Even Start Multicultural Family Literacy Program
Haley Wiggins, Adult ESL/Parenting Instructor
The Family Place

[EFF and Goal Setting in the ESL Classroom PowerPoint Presentation](#)

1:00 PM – 2:15 PM

December 15, 2005

Imperial C

Preparing for Work Using the EFF Standards

This workshop introduces examples of two curricula developed to prepare students for work. The Sales and Service curriculum has two versions: ABE and ESOL. The Transition to Health-Related Careers curriculum has recently been piloted with ABE students. Participants in this workshop will explore how national skills standards are integrated with the EFF Standards in these curricula.

Presenter: **Aaron Kohring**, Research Associate
Center for Literacy Studies
University of Tennessee

[Preparing for Work Using the EFF Standards PowerPoint Presentation](#)

1:00 PM – 2:15 PM

December 15, 2005

Imperial D

(This workshop continues from 2:00 until 3:45)

An Introduction to the *Read With Understanding* Curriculum Framework

Come explore the EFF *Read With Understanding* Curriculum Framework, developed in partnership with Oklahoma Department of Education Lifelong Learning Section. The Curriculum Framework provides explicit information for adult educators in ABE, ESOL, GED, workplace, and family literacy settings about the content of reading instruction for adults reading at different levels. Participants will examine key features of the Curriculum Framework and consider applications to their own contexts.

Presenters: **Mary Dunn Siedow**, EFF National Facilitator

EFF Center for Training and Technical Assistance
Center for Literacy Studies
University of Tennessee
Amy R. Trawick, EFF National Facilitator
EFF Center for Training and Technical Assistance
Center for Literacy Studies
University of Tennessee

[Read With Understanding Curriculum Framework PowerPoint Presentation](#)

1:00 PM – 2:15 PM

December 15, 2005

Westminster A/B

Supporting Workplace Training with EFF

Equipped for the Future (EFF) principles are complementary to the objectives of workplace training programs. Learn about using EFF standards and the EFF Teaching/Learning Cycle to support instruction that achieves the goals of both the workplace and the worker/student. The presenter will show how she developed and implemented lessons based on EFF standards and the Eight-Step Teaching and Learning Cycle.

Presenter: **Colleen Comidy**, ESL and Workplace Basics Instructor
Seattle Central Community College

1:00 PM – 2:15 PM

December 15, 2005

Westminster C

Accessing American English and Culture Through American Film: An Innovative Methodology for Incorporating the EFF Standards and the CASAS Competencies

In order to achieve WIA/Title II student language learning performance goals, keep motivation high and give our clients an opportunity to practice their English in a comfortable, safe, non-threatening setting, while developing an ability to discuss issues of great importance, we have developed a unique, engaging and entertaining 60-unit Access America Literacy and Culture Through American Film component. We have incorporated the 16 *Equipped for the Future* standards and the CASAS Competencies into this film-based curriculum to provide adults with the tools to successfully carry out their roles as parents, citizens, and workers. This offering increases overall student listening and communication skills while developing critical thinking, cultural awareness, reasoning and the other skills specified within the EFF 16 Skill Standards set. An overview of the methodology will be presented.

Presenter: **Marilyn J. Rymniak**, Director of Adult Education Services
International Institute of New Jersey

2:15 PM – 2:30 PM **BREAK** Imperial A and B

2:30 PM – 3:45 PM **CONCURRENT SESSIONS**

2:30 PM – 3:45 PM December 15, 2005 Chelsea A

Pennsylvania’s Approach to Using and Adapting the EFF Standards for Workforce Education

In 1999, Pennsylvania's Bureau of Adult Basic and Literacy Education set forth a State priority to develop a "Work-based Foundation Skills Framework" to create a common language and understanding of work-related basic skills. Learn how this project built on the EFF model and developed a Pennsylvania-specific model with resources in collaboration with its workforce partners.

Presenters: **KayLynn Hamilton**, Project Director
Workforce Education Research Center
Institute for the Study of Adult Literacy
Amy Wilson, Coordinator PA WIN
Institute for the Study of Adult Literacy

2:30 PM – 3:45 PM December 15, 2005 Chelsea B

Leading Through Online Communities: The Story of The Virginia Department of Adult Education

The Virginia Department of Adult Education is systematically using online communities to change the way professionals collaborate to accomplish work, solve problems and make decisions. The speed, impact of the work, and benefits in cost and time savings is exceeding even the most optimistic predictions. The workshop will demonstrate how the online community of practice is being deployed to: Accelerate model development and roll out at scale; Develop and disseminate best practices, guidelines, and procedures; Organize, manage, and steward a body of knowledge; and, Provide a forum for practitioners to help each other solve everyday work problems.

Presenters: **Susan Restler**, Founding Partner
Knowledge in the Public Interest
Diana D. Woolis, Founding Partner
Knowledge in the Public Interest

2:30 PM – 3:45 PM

December 15, 2005

Chelsea C

Implementing Program Change through the EFF Quality Process

These session facilitators will share their experience introducing the EFF Program Quality Model into their community-based adult education programs – an Ohio Urban League, a Tennessee adult education program, and a New Jersey adult learning center. As participants in a literacy initiative coordinated by the EFF Center through funding from The UPS Foundation, the session facilitators engaged in a year-long program improvement process. This session is designed to provide participants with an overview of the process – included engaging key stakeholders, introducing program improvement as a process that benefits both the program and the learners, and using data for planning.

Presenters: **Esmeralda Doreste-Roman**, Administrator
Union City Adult Learning Center
Hazel Finnell, Supervisor
Bradley County Adult Education
Charmaine McCoy, Program Coordinator
Columbus Urban League

2:30 PM – 3:45 PM

December 15, 2005

Highlander A/B

Making the Connection: EFF, TABE, and the GED in a Multi-Level Classroom

This session will demonstrate ways the EFF Teaching/Learning Cycle and the *Use Math to Solve Problems and Communicate* Standard can be implemented in a multi-level classroom. The participants will be engaged in an activity examining a teaching example. The participants will create an assessment tool and examine a student created assessment tool and how it was used in the example.

The participants will see the connections between the learning activity and the TABE or GED.

Presenter: **Lisa Mullins**, ABE Instructor
Hawkins County Adult Education

2:30 PM – 3:45 PM

December 15, 2005

Imperial C

Elements of an Effective Professional Development Program for Adult Literacy Staff

Professional development program for adult literacy staff are vital to the effectiveness of a state's adult education delivery system. Many states are reviewing the components of their staff training programs. This workshop will provide an opportunity for participants to share ideas as to the topics, types of activities and follow-up needed for an effective training program.

Moderator: **Barry Semple**, Member
NJ State Council on Adult Literacy Education Services (SCALES)

Presenter: **Alisa Belzer**, Assistant Professor of Adult Literacy
Rutgers, The State University of New Jersey

2:30 PM – 3:45 PM

December 15, 2005

Imperial D

(This workshop is a continuation of the workshop which began at 1:00)

An Introduction to the *Read With Understanding* Curriculum Framework

Come explore the EFF *Read With Understanding* Curriculum Framework, developed in partnership with Oklahoma Department of Education Lifelong Learning Section. The Curriculum Framework provides explicit information for adult educators in ABE, ESOL, GED, workplace, and family literacy settings about the content of reading instruction for adults reading at different levels. Participants will examine key features of the Curriculum Framework and consider applications to their own contexts.

Presenters: **Mary Dunn Siedow**, EFF National Facilitator
EFF Center for Training and Technical Assistance

Center for Literacy Studies
University of Tennessee
Amy R. Trawick, EFF National Facilitator
EFF Center for Training and Technical Assistance
Center for Literacy Studies
University of Tennessee

[Read With Understanding Curriculum Framework PowerPoint Presentation](#)

2:30 PM – 3:45 PM

December 15, 2005

Westminster A/B

Friendship House Association and EFF: One Washington, DC Mentor Program's Systemic Integration of EFF through Goal Setting

This session will take an in depth look at the systemic integration of EFF through Goal Setting in one urban Adult Education Program. Through cooperative learning, participants will experience the steps necessary to begin the implementation of EFF through Goal Setting in the program orientation, curriculum, and instruction.

Presenters: **Theresa Brownson**, Lead Instructor
Friendship House Association Youth and Adult Education Program
Lisa Gail Rucker, Director
Friendship House Association Youth and Adult Education Program
Takiyah Tate, Program Manager
Friendship House Association Youth and Adult Education Program

2:30 PM – 3:45 PM

December 15, 2005

Westminster C

Seeing is Remembering: How Multimedia Promotes Adult Literacy

National studies are showing that video is a powerful and effective teaching tool that addresses different learning styles and offers students an interactive experience as they acquire skills in reading, writing, math, and workplace readiness. This workshop will make the case for using multi-media to promote adult literacy and will focus on the multi-media content offered in the Workforce Learning Links program sponsored by New Jersey. Information also will be provided on the research which led to the creation of the video series TV411, and on Project IDEAL, a consortium of states working to develop effective distance educational programs for adult learners using a variety of curricula.

Moderator: **Leigh Freeman**, Project Manager- Workforce Development

New Jersey Network (NJN) Public Television

Presenter: **Leslie Petty**, Associate Director
Project IDEAL Support Center
Institute for Social Research
University of Michigan

[How Multimedia Promotes Adult Literacy PowerPoint Presentation](#)

3:45 PM – 4:00 PM **BREAK** Imperial A and B

4:00 PM – 5:15 PM **CONCURRENT SESSIONS**

4:00 PM – 5:15 PM December 15, 2005 Chelsea A, B & C

Moving Forward: EFF Closing Session

This session will provide a wrap-up and an opportunity to hear closing remarks from Claudia Merkel-Keller, who will share the importance of marshalling state and system resources toward deployment of an effective standards-based professional development system. EFF staff will be present to respond to participant's questions.

Presenters: **Diane Gardner**, Director
EFF Center for Training and Technology
Associate Director for the Center for Literacy Studies
University of Tennessee
Claudia Merkel-Keller, Assistant Director
Workforce Readiness and Literacy
NJ Department of Labor and Workforce Development

4:00 PM – 5:15 PM December 15, 2005 Highlander A/B

A Smart Start to Strategy Instruction in the Adult Education Classroom

When students move from the classroom to the workplace they need to have a host of coping strategies in their hip pockets. Come to this collaborative and interactive workshop to help your students learn additional communication, problem solving and goal setting strategies as found in the student toolkit, **START SMART**. The texts will be provided to each participant.

Presenter: **Connie Schwein**, Sales Representative
Harcourt Achieve (Steck Vaughn)

New Destinations to Literacy, Learning & Life: A National Conference on Adult Education

December 14 – 15, 2005

ATRIUM, 6th Floor

EXHIBITS

Name of Agency	Exhibit Focus
Atlantic/Cape May Workforce Investment Board	Nurse Workforce Solution Project
Camden County College	High School - College Partnerships
Cittone Institute	Career Education and Training
Edison Job Corps Academy	Residential Employment Training Programs For Disadvantaged Young Adults
EmployOn	Identification of More Job Opportunities
Equipped for the Future Center for Literacy University of Tennessee	Adult Literacy Standards
Essex County One-Stop Career Center	One-Stop Services
Garden State Employment and Training Association (GSETA)	24 years of Excellence in Coordinating and Implementing Workforce Development Policies at the Local Level
Harcourt Achieve/ Steck Vaughn	Workforce Readiness and Adult Education Instructional Materials

Juvenile Justice Commission	Education and Training Services for At-Risk Youth
JVS Learning Solutions	Preparation for Career Certification in Retail and Healthcare
Labor Planning and Analysis, NJ Department of Labor and Workforce Development	Labor Market Information
Lincoln Technical Institute	Career Education and Training
New Jersey Youth Corps	Services to Out-of-School Youth
NJN Public Television	Workforce Development and Education
NJ Council on Gender Parity in Labor and Education	Research and Policy: Recommendations for Gender Equity in the Workforce
NJ Transfer	Web-Based Career and College Planning Tool
Smith and Solomon Driver Training	Largest Trainer of Commercial Drivers in the Northeast
U.S. Department of Labor Apprenticeship Training, Employer and Labor Services (ATELS)	Registered Apprenticeships - A Workforce Development Solution

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ACKNOWLEDGEMENT

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We would also like to acknowledge the New Jersey Department of Labor and Workforce Development's Print Shop, Building Maintenance, and the Office of Marketing for all of their assistance and support.

We are pleased to note that the supplier of the Conference tote bags, travel mugs and pens is ACCSES New Jersey/CNA Services.

We further recognize and thank all of those involved for convening such outstanding sessions and exhibits at this National Conference.